School Improvement Plan 2005-2006

School: Woodside.
Principal: Eldon Allen

Date: 9/29/05

Target: 60% percent of students will meet standard in all strands in writing as measured by the WASL.

S.M.A.R.T. Goal: Improve the content, organization and style with special emphasis on organization at all grades K-5 by 10% by May 2006 as measured by the district writing rubrics.

	S.M.A.R.T.	S.M.A.R.T. Results				
Instructional Leadership Plan (Map)		Resources			Evidence of Implementation:	Evidence of Impact:
Instructional Practices: (What are we going to do?)	Schedule of Activities	People/Team Involved	Materials Needed	Budget Required	Are we working our plan? (What are teachers doing?)	Is our plan working? (What are students doing?)
Teachers will use building wide prewrite map.	Share use of pre-write at staff meetings.	All Staff	Wall Posters of pre-write map.		All staff will use building wide pre-write map when teaching writing as observed by building assessments, dropins observations, and at team meetings.	Students will use building wide prewrite maps to plan writing for building wide assessments.
Utilize district writing rubrics in instruction and evaluation.	Writing cadre member will inprovide an inservice rubric in Fall staff meeting before building wide assessment.	All Staff	Rubrics Sample checklist		Each students building wide assessment is accompanied by a copy of the grade level rubric that illustrates strengths and weaknesses.	Students use grade level self assessment check off list.
Teachers will use process of assessing student writing with district rubric, and then identify instructional needs,	Grade level prompt once a month to monitor students' progress as measured by the	Classroom Teachers			Monthly collaboration meetings to develop new checklists based on instructional needs. (Provide copy to building principal.)	Students will be demonstrating improvement on targeted monthly skills.

design lessons to meet those needs, and assess effectiveness.	instructional needs checklist.			

 $S.M.A.R.T. = \underline{S}pecific \ \& \ \underline{S}trategic, \ \underline{M}easurable, \ \underline{A}ttainable, \ \underline{R}esults-oriented, \ \underline{T}ime-bound.$